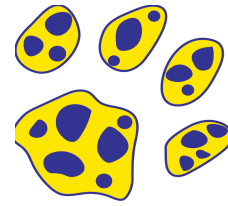


Longfellow Elementary School

A Magnet School for the Creative and Performing Fine Arts

A Leader in Me Lighthouse School



3617 Norris Drive • Houston, TX 77025 • 713-295-5263 Office, 713-295-5257, Fax • Katherine Keafer, Principal

SDMC Agenda February 28, 2019

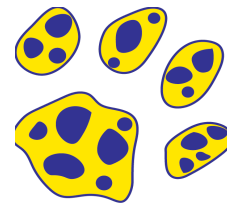
Members present: Katie Keafer, Jessica Evans, Eric Whitten, Catherine Nelson, Jorge Rodriguez, Patty Emerson, Amy Miller

- Introductions
- Teacher Appraisal System- Possibility of MTADS
 - Concerns:
 - Summative Ratings are not provided by district at a timely fashion or not at all
 - Lack of differentiation in rubric based on grade level and content area. There are different sources of evidence between SLL and 5th grade math. Developmental appropriateness
 - Fairness of one observation/walkthrough
 - 3 year teacher is still fairly novice and does not include the fact that teachers are in different assignments each year
 - Rolling out - very clear on the rational
 - Positives:
 - Allows for differentiation for support
 - Frees up time
 - Affirmation to seasoned teachers
- Recruitment
 - Community Task Force
 - Tours of tours at other schools - bring some students along
 - Tours need to be a campus initiative
 - Play dates
 - Yard Signs
 - Creation of marketing video
 - Student leading the conversation
 - Parent input
 - Kindergarten round up
 - Student leaders
- 2019-2020 Programming
 - International Baccalaureate
 - The Leader in Me
 - Possibility of a PK 3 class.

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- Budget
 - Enrollment projected at 716
 - Cut to our Per Unit Allotment (PUA) is \$73 - \$52,268 down from \$150,360
- Overall Morale
 - Administrative presence in classrooms
 - Expectations clearly followed through upon
 - Community Teaching
 - Discipline is low due to teacher morale being low
 - Appraisals
 - Communication regarding reintegration
 - Systems in place for support outside of the administration
 - Change up student circle groups
 - Additional support for new to campus and differentiate the support as needed
 - Time allotment to create systems of excellence
 - Hallways
 - Drills
 - Uniforms
- LIM Updates and Action Plans
- Field Trip Chaperones
 - 2-4 chaperones per class
 - Additional parents would need to drive themselves
 - Chaperones need to be identified in advance and groups be created prior to the day of the trip
- Homework loads
 - K-2 HW
 - Communicate homework expectations
 - Survey parents about homework needs/wants